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Dear Sir/Madam

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Yours faithfully



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EXTENDED CURRICULUM PROGRAMMES

CHALLENGES AND OPPORTUNITIES

**EDITOR
TENNYSON MGUTSHINI**

Extended Curriculum Programmes: Challenges and Opportunities

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DEDICATION

The late **Professor Thengamehlo Harold Ngwenya** championed scholarly engagements in extended curriculum programmes (ECPs). This book on *Extended Curriculum Programmes: Challenges and Opportunities* was approved by him as an output of the professional development programmes for ECP. His involvement in this text illustrates his unwavering passion towards student centredness and his commitment to the structured and explicit development of students' competencies to access disciplinary discourses by making explicit "the rules of the game" (knowledge production and application).

We dedicate this book to advancing Professor Ngwenya's legacy in academia, student success and the Scholarship of Teaching and Learning (SoTL) in extended curriculum programmes.

Always remembered,

Centre for Excellence in Learning and Teaching (CELT) ECP

ABOUT THE EDITOR

The 'Introduction' to this volume is dedicated to the life and times of Musa Christopher Mgutshini (1934-2022), a father whose inspiration provided the building blocks of the academic that I am. – Tennyson Mgutshini

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EXTENDED CURRICULUM PROGRAMMES

CHALLENGES AND OPPORTUNITIES

The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor-systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector.

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